

Rayat Shikshan Sanstha
Rajarshi Chhatrapati Shahu College, Kolhapur
Feedback Committee
Feedback Analysis of Teachers
Academic Year: 2021-22
Submitted to
Internal Quality Assurance Cell

Introduction and Objectives:

Rayat Shikshan Sanstha's, **Rajarshi Chhatrapati Shahu College, Kolhapur** was established in the year 1961. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year survey has conducted to assess the satisfaction of all the stakeholders regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Receiving positive and negative feedback are an important in helping monitor and evaluate the provision. Feedback from all stakeholders is a contributing factor to run a successful college or institution.

Methodology

In academic year 2021-22, we asked all stakeholders to fill a feedback form (provided by college). The feedback forms have also available on the college website. Filling of feedback is mandatory.

Design of Feedback

The responses from the teachers are collected on the five-point scale (Likert scale)

- 1) Strongly Agree
- 2) Agree
- 3) Neutral
- 4) Disagree
- 5) Strongly disagree

Data Coding

Least is best method is used to code data. It means lowest rank is given to the strongly agree response and next rank is given to agree response and so on.

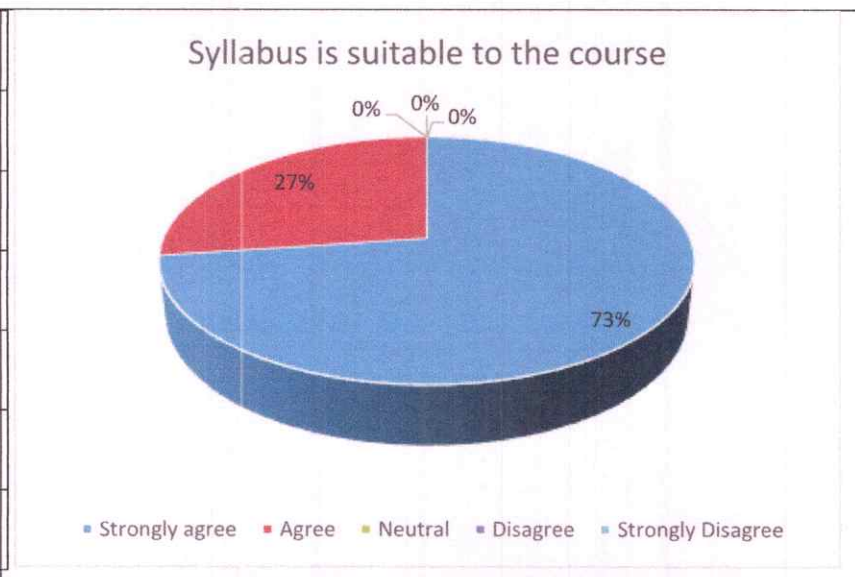
- 1) Strongly Agree : 1
- 2) Agree : 2
- 3) Neutral : 3
- 4) Disagree : 4
- 5) Strongly disagree : 5

Analysis of Feedback

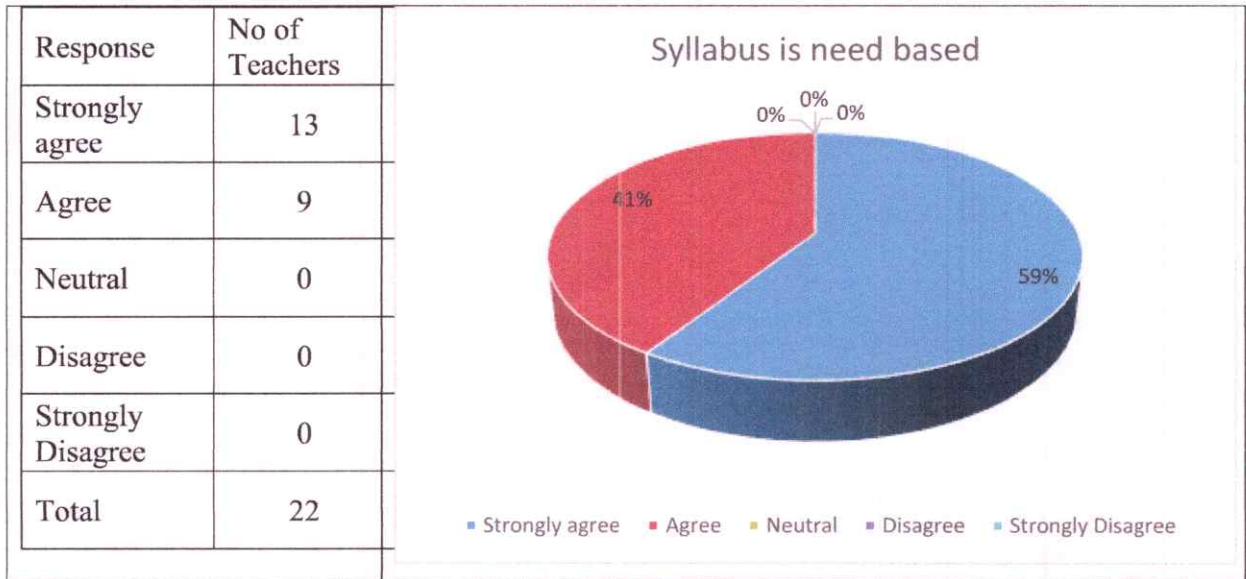
Feedback was collected and analyzed by Feedback Analysis Committee of the college. Opinion of all the stakeholders is obtained about each parameter in terms of percentage. Analyze the data using tabular and graphical representation.

1. Syllabus is suitable to the course

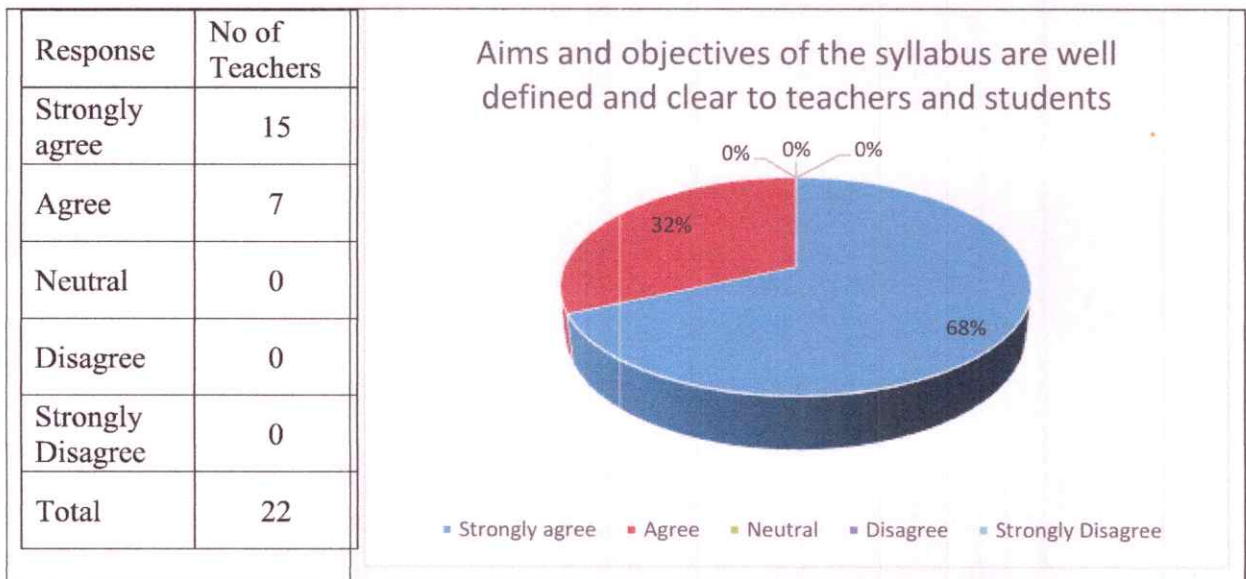
Response	No of Teachers
Strongly agree	16
Agree	6
Neutral	0
Disagree	0
Strongly Disagree	0
Total	22



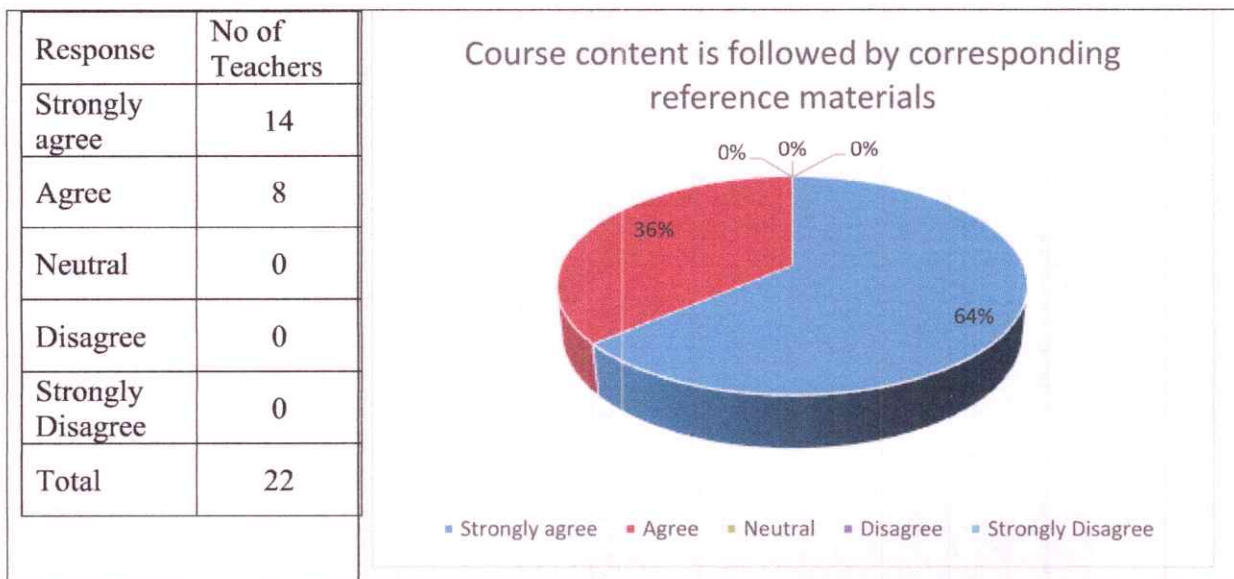
2. Syllabus is need based



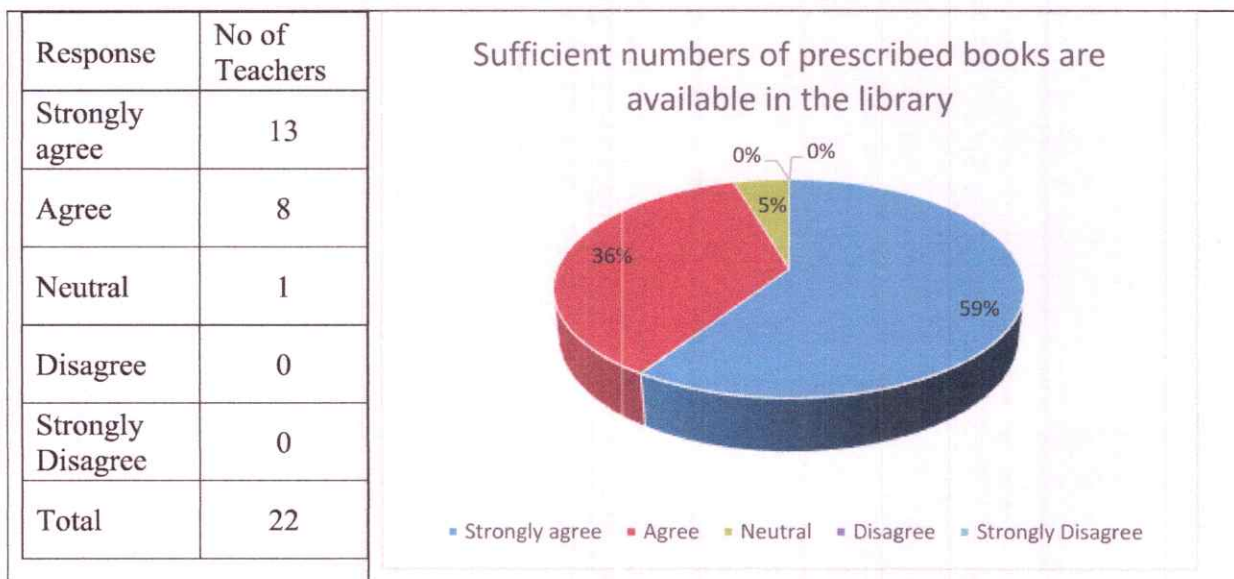
3. Aims and objectives of the syllabus are well defined and clear to teachers and students



4. Course content is followed by corresponding reference materials

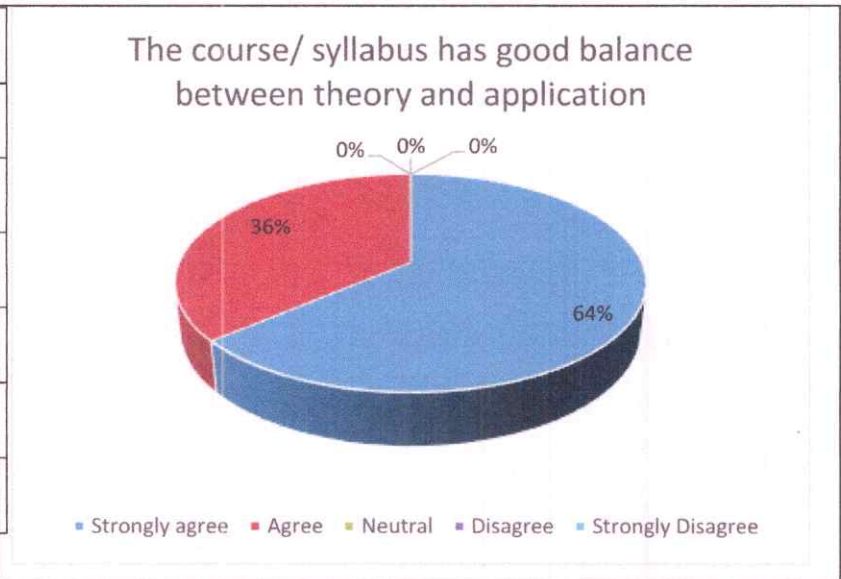


5. Sufficient numbers of prescribed books are available in the library



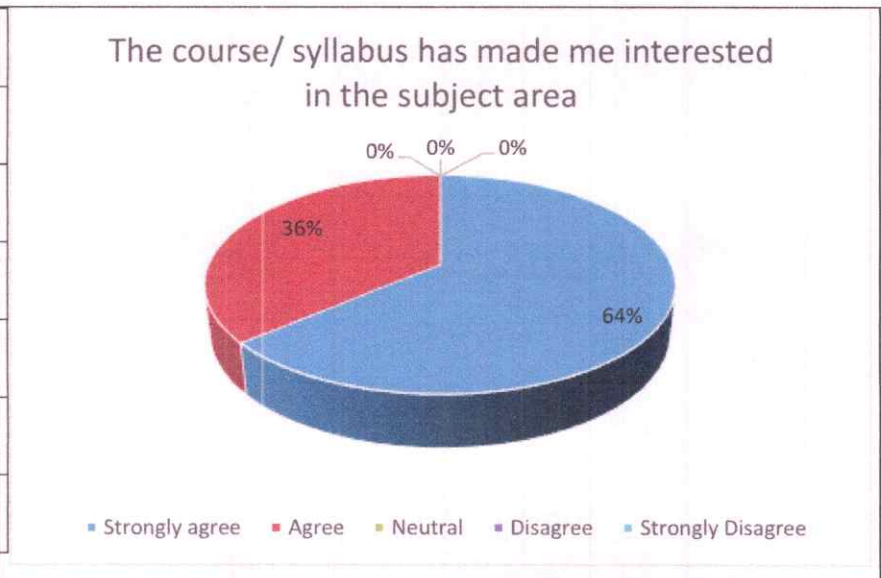
6. The course/ syllabus has good balance between theory and application

Response	No of Teachers
Strongly agree	14
Agree	8
Neutral	0
Disagree	0
Strongly Disagree	0
Total	22



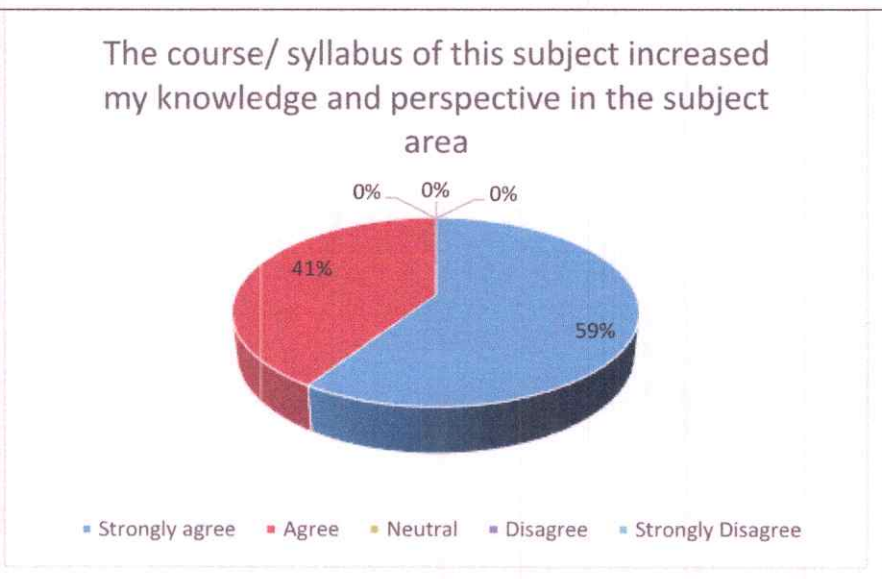
7. The course/ syllabus has made me interested in the subject area

Response	No of Teachers
Strongly agree	14
Agree	8
Neutral	0
Disagree	0
Strongly Disagree	0
Total	22



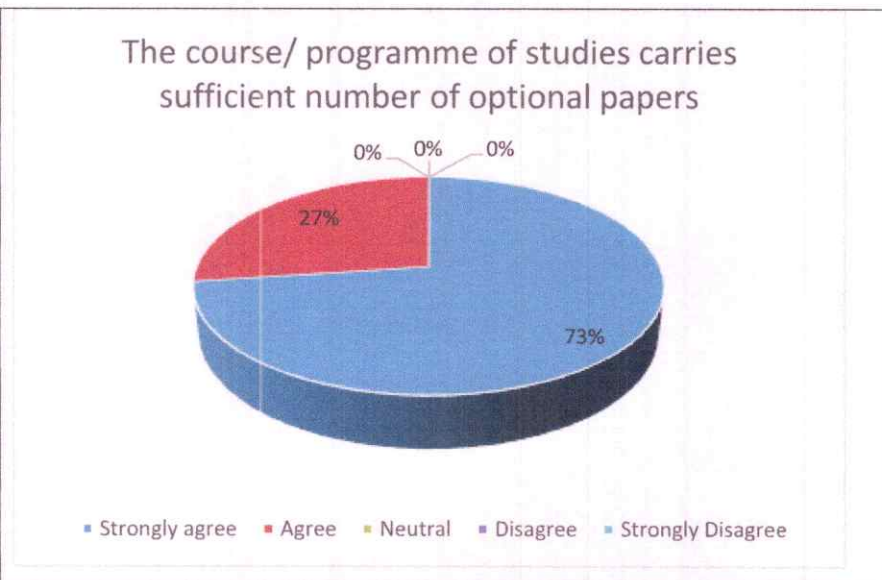
8. The course/ syllabus of this subject increased my knowledge and perspective in the subject area

Response	No of Teachers
Strongly agree	13
Agree	9
Neutral	0
Disagree	0
Strongly Disagree	0
Total	22



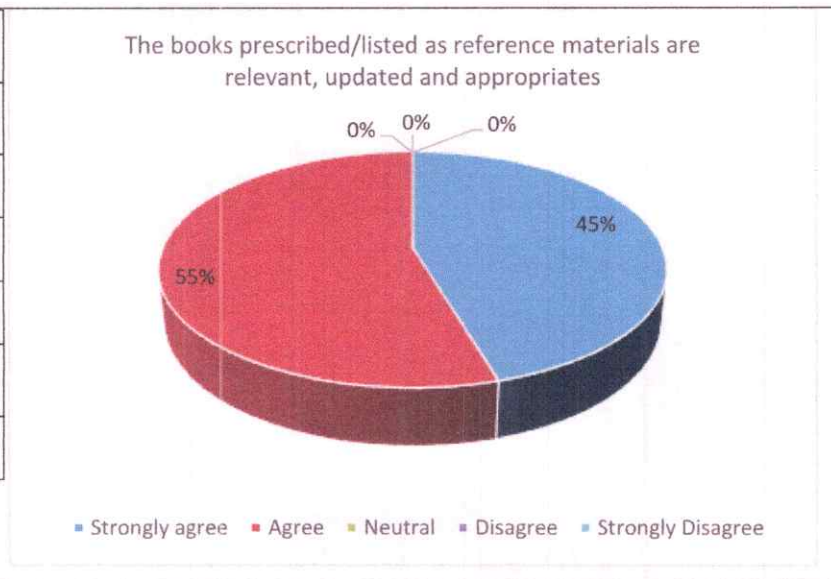
9. The course/ programmes of studies carry sufficient number of optional papers

Response	No of Teachers
Strongly agree	16
Agree	6
Neutral	0
Disagree	0
Strongly Disagree	0
Total	22



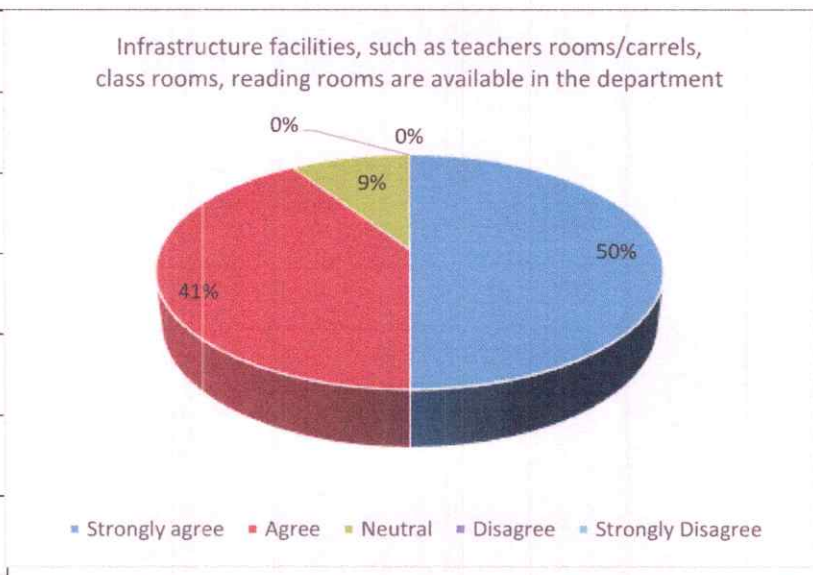
10. The books prescribed/listed as reference materials are relevant, updated and appropriate

Response	No of Teachers
Strongly agree	10
Agree	12
Neutral	0
Disagree	0
Strongly Disagree	0
Total	22



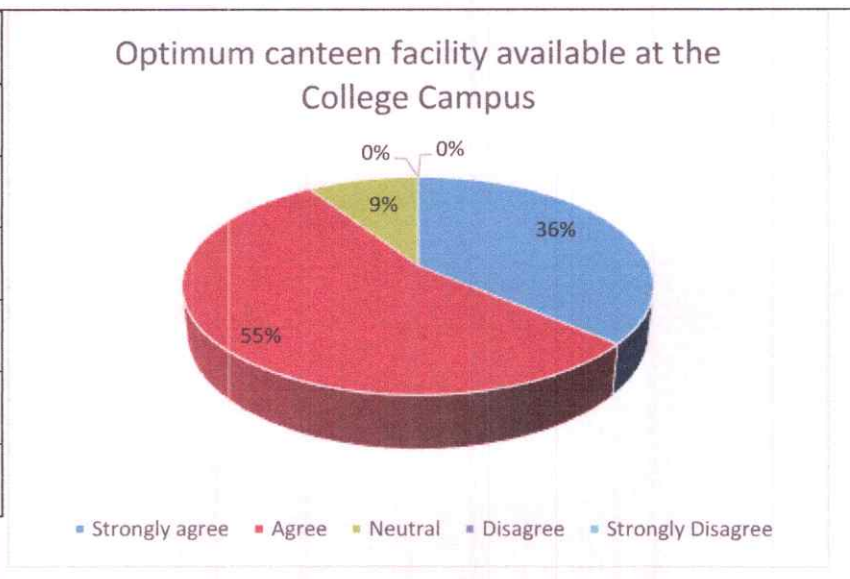
11. Infrastructure facilities, such as teachers' rooms/carrels, class rooms, reading rooms are available in the department

Response	No of Teachers
Strongly agree	11
Agree	9
Neutral	2
Disagree	0
Strongly Disagree	0
Total	22



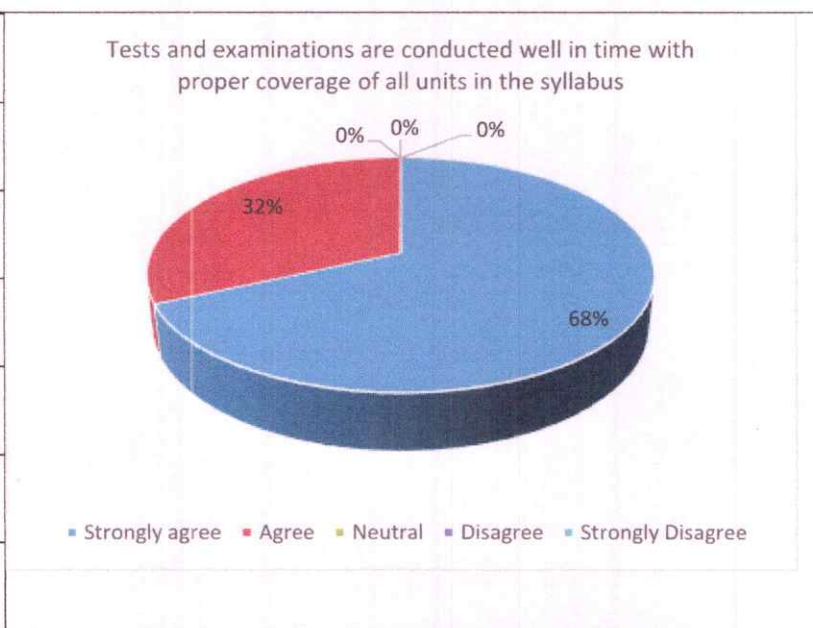
12. Optimum canteen facility available at the College Campus

Response	No of Teachers
Strongly agree	8
Agree	12
Neutral	2
Disagree	0
Strongly Disagree	0
Total	22



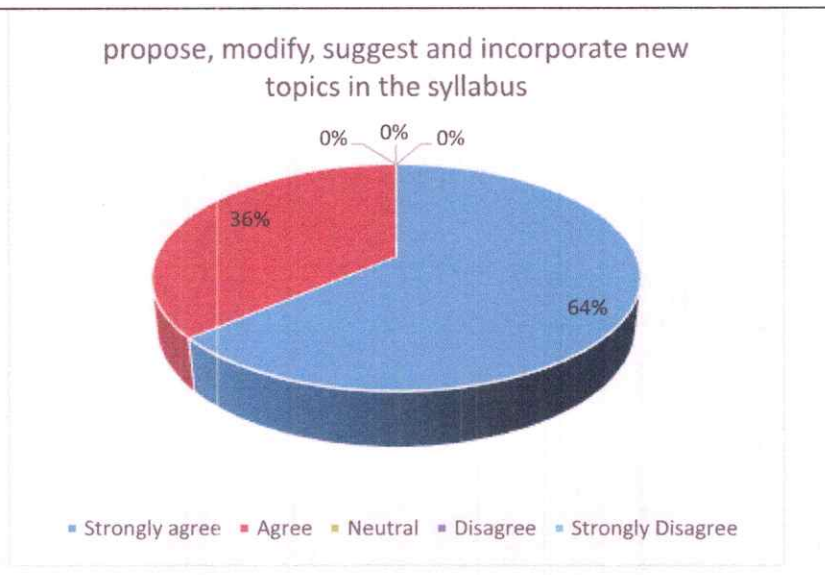
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus

Response	No of Teachers
Strongly agree	15
Agree	7
Neutral	0
Disagree	0
Strongly Disagree	0
Total	22



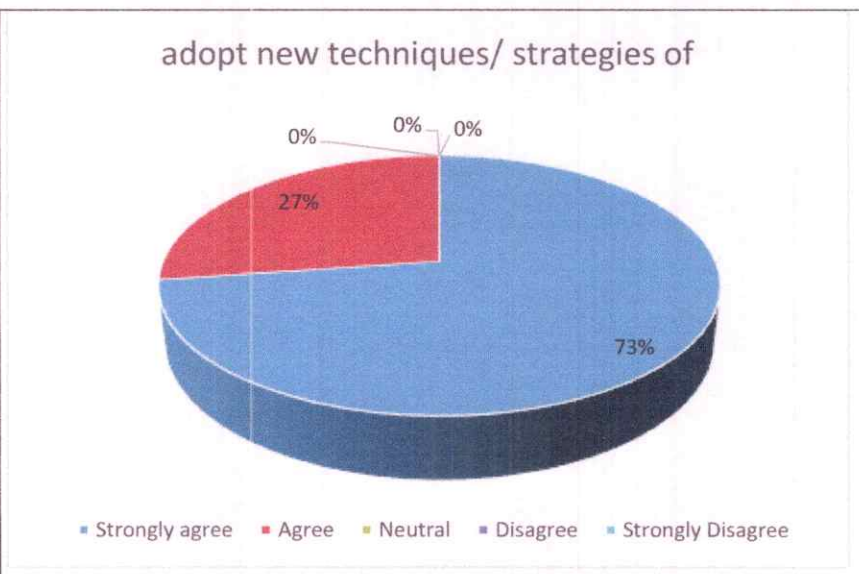
14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus

Response	No of Teachers
Strongly agree	14
Agree	8
Neutral	0
Disagree	0
Strongly Disagree	0
Total	22

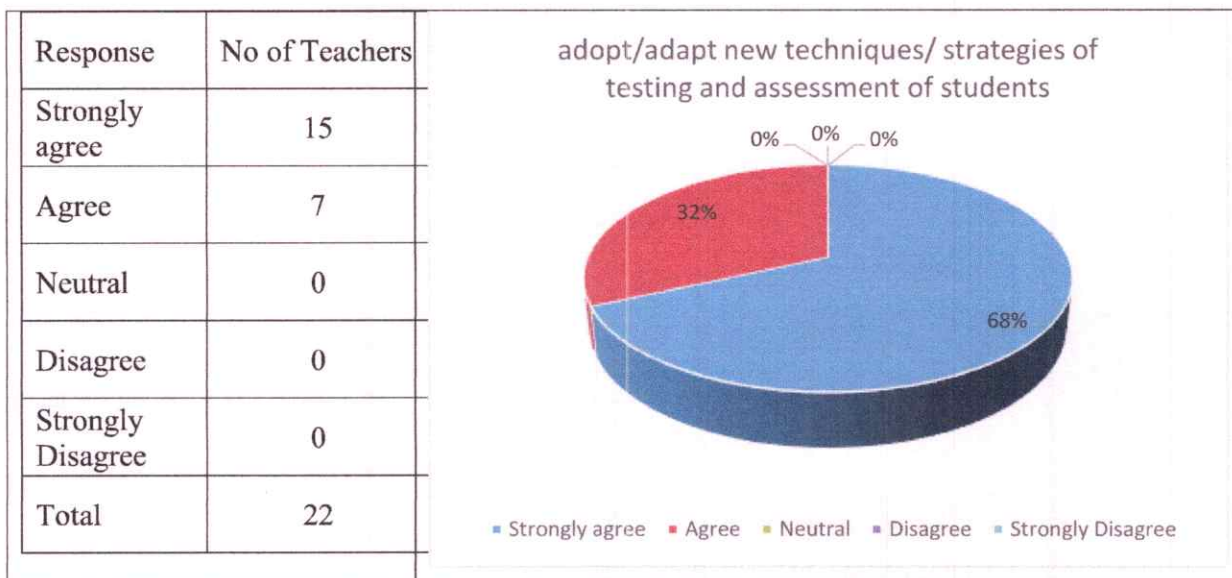


15. I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners' participation

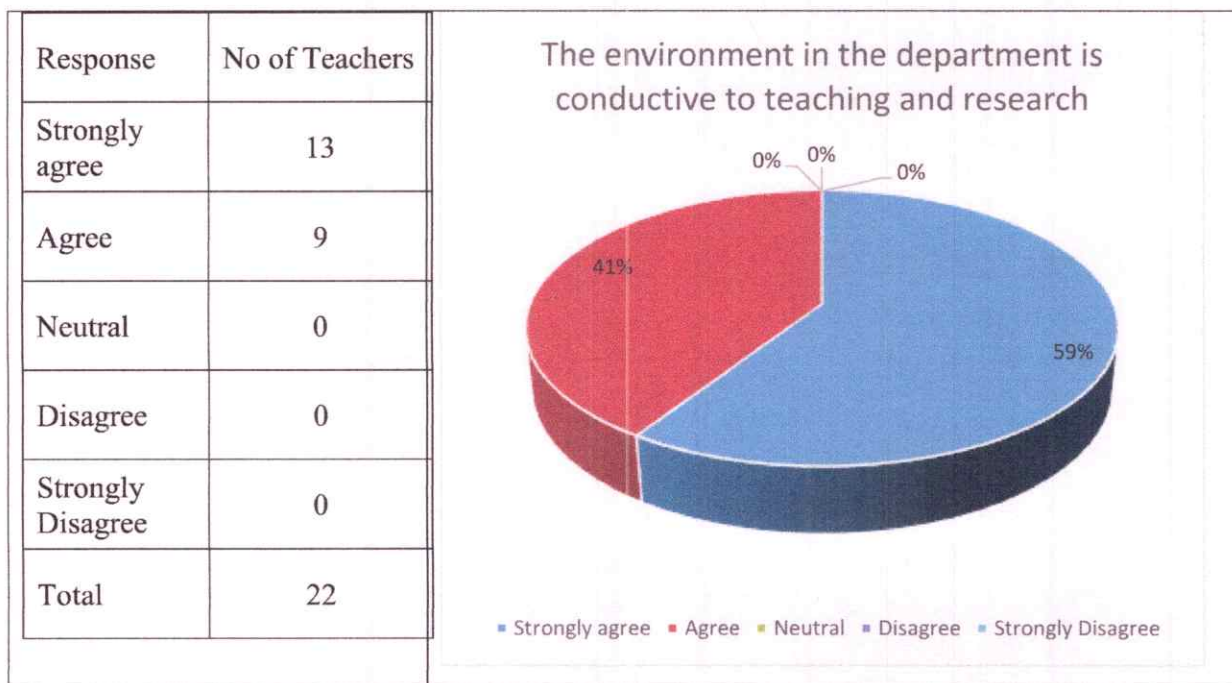
Response	No of Teachers
Strongly agree	16
Agree	6
Neutral	0
Disagree	0
Strongly Disagree	0
Total	22



16. I have the freedom to adopt/adapt new techniques/ strategies of testing and assessment of students

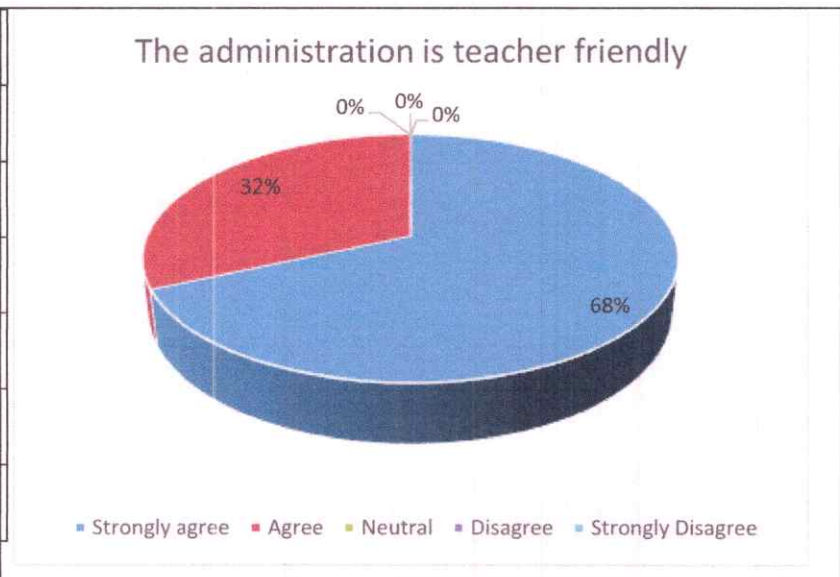


17. The environment in the department is conducive to teaching and research



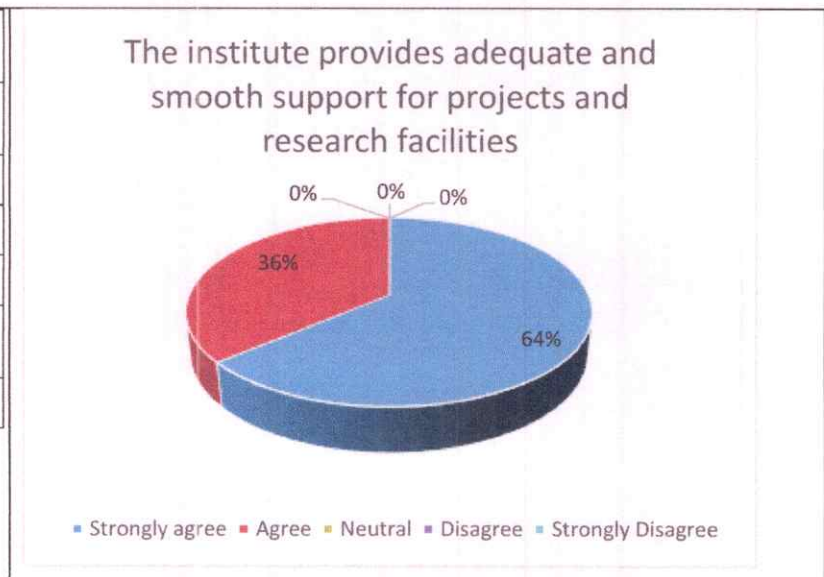
18. The administration is teacher friendly

Response	No of Teachers
Strongly agree	15
Agree	7
Neutral	0
Disagree	0
Strongly Disagree	0
Total	22

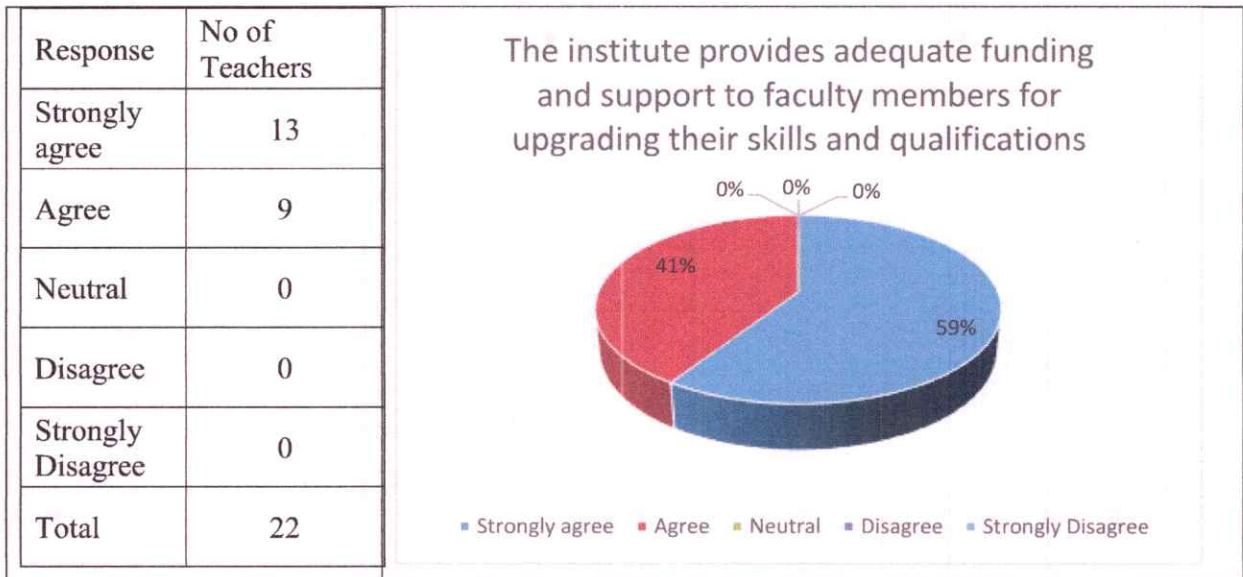


19. The institute provides adequate and smooth support for projects and research facilities

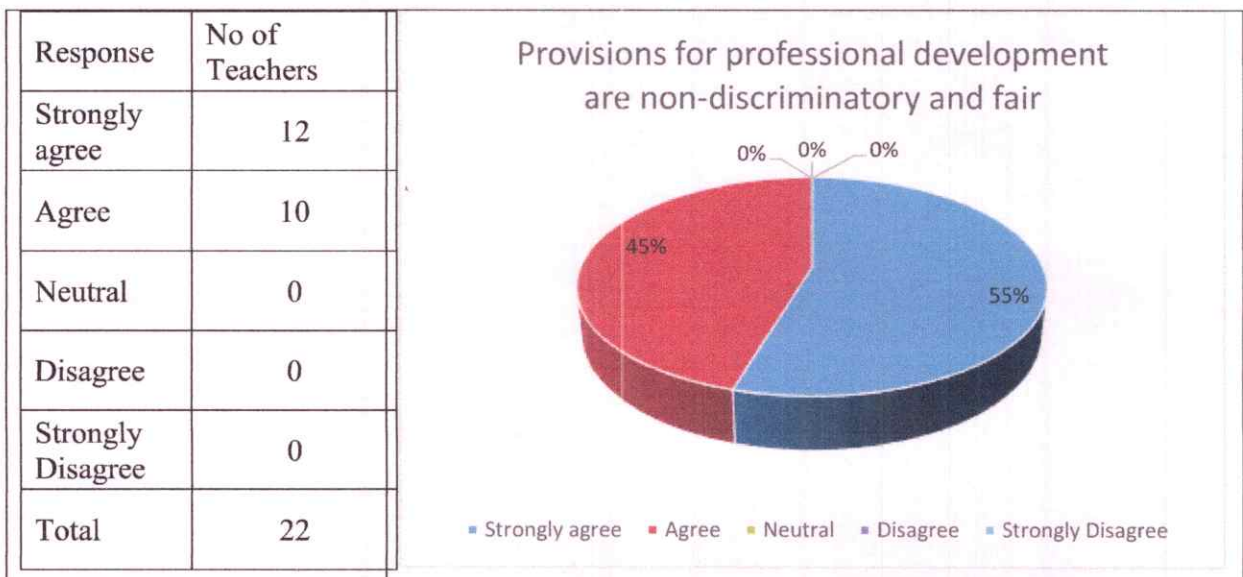
Response	No of Teachers
Strongly agree	14
Agree	8
Neutral	0
Disagree	0
Strongly Disagree	0
Total	22



20. The institute provides adequate funding and support to faculty members for upgrading their skills and qualifications



21. Provisions for professional development are non-discriminatory and fair



Conclusion:

Feedback for teachers was analyzed and the opinion of the stakeholders is obtained about each parameter in terms of percentage. From feedback the conclusions are: the respondents are strongly agreeing with 75% and 59% for syllabus is suitable to the course and syllabus is need based. More

than 68% and 64% respondents are strongly agreeing with aims and objectives of the syllabus are well defined and clear to teachers and students and Course content is followed by corresponding reference materials. About 96% and all respondents are agreeing with Sufficient numbers of prescribed books are available in the library and the course/ syllabus has good balance between theory and application.

The respondents are strongly agreeing with 64% and 59% for the course/ syllabus has made me interested in the subject area and the course/ syllabus of this subject increased my knowledge and perspective in the subject area. All respondents are satisfied with the course/ programmes of studies carry sufficient number of optional papers and the books prescribed/listed as reference materials are relevant, updated and appropriate. About 91% respondents are agreeing Infrastructure facilities, such as teachers' rooms/carrels, class rooms, reading rooms are available in the department and Optimum canteen facility available at the College Campus.

All respondent is agreeing with Tests and examinations are conducted well in time with proper coverage of all units in the syllabus, the freedom to propose, modify, suggest and incorporate new topics in the syllabus, the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners' participation, the freedom to adopt/adapt new techniques/ strategies of testing and assessment of students, The environment in the department is conducive to teaching and research, The administration is teacher friendly, The institute provides adequate and smooth support for projects and research facilities, The institute provides adequate funding and support to faculty members for upgrading their skills and qualifications, Provisions for professional development are non-discriminatory and fair.

Recommendation and Suggestion:

The teachers recommended and suggested that the college should be:

1. Purchase extra reference book in library
2. Provides all kinds of facility.



Dr. T. S. Kurane
Chairman
Feedback Analysis Committee



IQAC Coordinator
R. C. Shahu College,
Kolhapur.



Principal,
Rajarshi Chh. Shahu College
Kolhapur.